**(H)ENGLISH LANGUAGE ARTS (ELA) 2022-23 October 24, 2022**

**Today’s Agenda (Day 42)**

1. Homework Check:

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1. Class Activity:

🡪 QUIZ: **Miller [end of Act 2]**

\*Go to [www.socrative.com](http://www.socrative.com) 🡪 enter room “**MSBELA12**” 🡪 enter ID #

\*Go to [www.socrative.com](http://www.socrative.com) 🡪 enter room “**MSBELAH**” 🡪 enter ID #

🡪**DAY 4:** **Death of a Salesman – read aloud**

🡪TUESDAY: DAY 3: Mock SLC

HOMEWORK:

* READ: **Death of a Salesman 🡪 end of Act 2 [by Friday]**
* COMPLETE:
* STUDY: Death of a Salesman Quiz 2
* **TERM ESSAY #2**: Exam the historical context in which *Grapes of Wrath* and *Death of Salesman* was written and occurred.

1. What changed between the time of the Great Depression and post-WWII America (economically, socially, politically)?
2. What things seem to be valued in American society during this period of history?
3. Discuss the themes of family and community in the two literary works. What are the meanings and importance of family and community to the characters in the literary works? What are the benefits of community? What are the drawbacks? How did the historical context (economically, socially, politically) contribute to the value systems of the family and community during this time period?

* TERM ESSAY IN-CLASS WRITING: **November 7 & 8, 2022**

REMINDERS:

* QUIZ: **Miller [end of Act 2] 🡪 Oct. 24**

**(H)ENGLISH LANGUAGE ARTS (ELA) 2022-23 NOVEL ACTIVITY**

**Death of a Salesman – Arthur Miller**

**Lesson Activity 2**

DIRECTIONS: Work in PAIRS, but with someone with whom you do NOT usually partner. Read the questions below and submit your responses accordingly. Please respond in cogent paragraph format for each section.

1) How do we humans establish identity? Do we have one identity, or multiples? (Consider, we have a work/school identity, a home identity, a gender identity, and so on.) Are identities the same as roles, or are these different concepts? What makes people secure in their identities? How do you think characters in Death of a Salesman have developed and maintained their identities?

2) Debate the merits of each of the following statement [included no less than 3 points for each of the PRO and CON]:

'That what we owe our parents isn't always good'.

"That change is good for us."

3) What is identity and how can it be stolen? Write about 200 words. **[EACH person must provide a response to this question.]**