**(H)ENGLISH LANGUAGE ARTS (ELA) 2022-23 October 18, 2022**

**Today’s Agenda (Day 38)**

1. Housekeeping Items

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1. Homework Check:

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1. Class Activity:

🡪**DAY 2: Death of a Salesman – read aloud**

🡪**DAY 1: Mock SLC**

HOMEWORK:

* READ: **Death of a Salesman 🡪 end of Act 1 [by Wednesday]; end of Act 2 [by Friday]**
* COMPLETE:
* STUDY: Death of a Salesman Quizzes, Miller Vocabulary Quiz
* **TERM ESSAY #2**: Exam the historical context in which *Grapes of Wrath* and *Death of Salesman* was written and occurred.
1. What changed between the time of the Great Depression and post-WWII America (economically, socially, politically)?
2. What things seem to be valued in American society during this period of history?
3. Discuss the themes of family and community in the two literary works. What are the meanings and importance of family and community to the characters in the literary works? What are the benefits of community? What are the drawbacks? How did the historical context (economically, socially, politically) contribute to the value systems of the family and community during this time period?
* TERM ESSAY IN-CLASS WRITING: **November 7 & 8, 2022**

Vocabulary – Death of a Salesman

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| Agitate | Anemic | Approbation | Audacious | Aura | Avid | Bewilder |
| Candid | carte blanche | Compose | Contempt | Dictate | Dispel | Enthrall |
| Evade | Feasible | free and clear | Gist | Hercules | Idealism | Idyllic |
| Imbue | Immerse | Implacably | Incarnate | Incipient | Incontinence | Incredulous |
| Indignant | Insinuate | J.P. Morgan | Laconic | Liable | Limber | Mercurial |
| Mortgage | Nominate | Pennant | Petty | Philandering | Poised | Pompous |
| Providence | Raucous | Regents | Reminiscence | Remiss | Repress | Requiem |
| Resignation | Resolve | Revolution | Seethe | Somber | Stolid | Subdued |
| Subside | Summon | Temperament | Theme | Thomas Edison | Trepidation | Utterly |
| Vengeful | Yearn |  |  |  |  |  |

REMINDERS:

* QUIZ: **Miller [end of Act 1] 🡪 Oct. 20**
* QUIZ: **Miller [end of Act 2] 🡪 Oct. 24**