**LUPS AP SUMMER ASSIGNMENT 2022**

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| **Course: AP Psychology** | |
| **REQUIRED TEXTBOOK** | Book Title: Myers’ Psychology for AP, 2nd Edition  Author: David G. Myers  ISBN-10: 1-4641-1307-6  ISBN-13: 978-1-4641-1307  **\*\*TEACHER WILL PROVIDE DIGITALLY VIA G-DRIVE\*\*** |
| **Recommended Resource** | AP Psychology prep book, *5 Steps to a 5,* by Laura Maitland  Published by McGraw Hill |
| **Assignment Title** | “You Are Not So Smart” reading and assignment, and Famous Psychologists |
| **Date Due** | By the end of the first week of class (August 20, 2022; 11:59:59 PM) |
| **Resources Needed to Complete Assignment** | ☒ School recommended textbook  ☐ Student purchased book(s)  ☐ Other supplies:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| How the Assignment Will be Assessed | Each assignment will be assessed separately using the grading rubric provided.  **Vocabulary and Individuals are subject to a multiple/matching type of test within the first two weeks of school.** |
| **Purpose of Assignment** | ☐ Review of foundational material/concepts/skills.  ☒ Introduce new material/concepts/skills.  ☐ Expose students to required material/concepts/skills/texts that cannot be covered during the academic year.  ☒ Have students read material that will be discussed or used in class at the beginning of the year. |
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| **Assignment Details:** | **PART I: YOU ARE NOT SO SMART READING ASSIGNMENT**  Directions:  Choose **one** of the quotes on the next page. Write a 12 point, Calibiri-font, typed, double spaced essay in which you use **five** concepts from the book to support the quote. For each concept be sure to:   * give a summary of the concept and related research/researchers that explored/developed the concept. Note: you may need to go beyond the book to summarize the related research and researchers depending on what concepts you choose. * tell how it supports the quotes through specific examples (from the book as well as your own)   QUOTES:   * *“THE MISCONCEPTION: You are a rational, logical being who sees the world as it really is. THE TRUTH: You are as deluded as the rest of us, but that’s OK, it keeps you sane.” -* David McRaney * *“You have a deep desire to be right all of the time and a deeper desire to see yourself in a positive light both morally and behaviorally. You can stretch your mind pretty far to achieve these goals.” –* David McRaney * *“When you need something to be true, you will look for patterns; you connect the dots like the stars of a constellation. Your brain abhors disorder” –* David McRaney * *“You are always explaining to yourself the motivations for your actions and the causes to the effects in your life, and you make them up without realizing it when you don't know the answers. Over time, these explanations become your idea of who you are and your place in the world. They are yourself... You are a story you tell yourself.” –* David McRaney * *“You are a liar by default, and you lie most to yourself. If you fail, you forget it. If you win, you tell everyone.” –* David McRaney * *“Never underestimate the power of stupid people in large groups.”-* George Carlin |
|  | **Part II: YOU ARE NOT SO SMART CONCEPT CHART**  Directions:  There are many very important AP Psychology concepts presented in the book. Complete the attached chart where you define each concept using your own words and provide a specific example from the book or your own life. You can type your responses using the template provided.   |  |  |  | | --- | --- | --- | | **CONCEPT** | **DEFINITION** | **SPECIFIC EXAMPLE** | | Priming |  |  | | Confabulation |  |  | | Confirmation Bias |  |  | | Hindsight Bias |  |  | | The Texas Sharpshooter Fallacy |  |  | | Normalcy Bias |  |  | | Introspection Illusion |  |  | | The Availability Heuristic |  |  | | The Bystander Effect |  |  | | The Dunning-Kruger Effect |  |  | | The Just World Fallacy |  |  | | Subjective Validation |  |  | | Cult Indoctrination |  |  | | Groupthink |  |  | | The Affect Heuristic |  |  | | Self Serving Bias |  |  | | The Spotlight Effect |  |  | | Catharsis |  |  | | The Misinformation Effect |  |  | | Conformity |  |  | | Social Loafing |  |  | | The Illusion of Transparency |  |  | | Learned Helplessness |  |  | | The Anchoring Effect |  |  | | Self-Handicapping |  |  | | Self-Fulfilling Prophecies |  |  | | The Representativeness Heuristic |  |  | | Expectation |  |  | | The Illusion of Control |  |  | | The Fundamental Attribution Error |  |  | |
|  | **PART III: PEOPLE TO KNOW**  Directions:  Using either Wikipedia (good search engine and I personally looked up all of the names listed below and they are all there with all of the information you will need!) or another search engine of your choice, **look up each of the names below and complete a bit of research (max. of 3 sentences) about each of these influential psychologists.**  You may want to create a table/spreadsheet and use the space next to each name to write the information you find. **Or** you may want to use index cards with the name of the individual on one side and his/her contribution on the flip side.  Note that next to some names, I have indicated specifically what you should know about that individual.   |  | | --- | | **Name** | | 1. Mary Ainsworth (strange situation) | | 2. Solomon Asch | | 3. Albert Bandura | | 4. Alfred Binet | | 5. Noam Chomsky (language acquisition device) | | 6.Erik Erickson (psychosocial stages of development) | | 7. Sigmund Freud | | 8. Carol Gilligan | | 9. G. Stanley Hall | | 10. Harry Harlow (contact comfort/surrogate mother experiment) | | 11. David Hubel and Torsten Wiesel | | 12. William James (first textbook in psychology) | | 13. Lawrence Kohlberg | | 14. Elizabeth Loftus (misinformation effect) | | 15. Abraham Maslow (hierarchy of needs/humanist) | | 16. Stanley Milgram (obedience) | | 17. Ivan Pavlov (classical conditioning) | | 18. Jean Piaget | | 19. Carl Rogers (unconditional positive regard/client-centered therapy) | | 20. Stanley Schachter (Two-Factor theory) | | 21. B.F. Skinner (operant conditioning/skinner box) | | 22. John B. Watson (Baby Albert experiment/behaviorism) | | 23. Benjamin Whorf (linguistic relativity hypothesis) | | 24. Wilhelm Wundt | | 25. Philip G. Zimbardo (Stanford Prison Experiment) | |
|  | **PART IV. TED Talks - for BONUS**  Directions:  \*Below is a list of TED talks relating to various concepts within psychology that we will be discussing throughout the year. **From the list, watch THREE videos of your choosing**.  \*After viewing lecture, you will need to write a ONE paragraph summary consisting of at least 10 sentences.  \*Your summaries must include YOUR opinion of the talk, terms or concepts in which you were interested or had questions, and **what perspective of psychology you feel best ties to the TED Talk.**  Summaries must be typed, double-spaced, 12-pt font, including the title of the TED Talk as a heading. Please search for the talk in TED using <http://www.ted.com/>, if the link below does not work.  [Philip Zimbardo: The Psychology of Evil](https://www.ted.com/talks/philip_zimbardo_on_the_psychology_of_evil)  [Martin Seligman: New Era of Positive Psychology](https://www.ted.com/talks/susan_cain_the_power_of_introverts/up-next)  [Elizabeth Loftus: How Reliable is Your Memory](https://www.ted.com/talks/elizabeth_loftus_the_fiction_of_memory)  [Susan Cain: Power of Introverts](https://www.ted.com/talks/susan_cain_the_power_of_introverts/up-next)  [Keith Barry: Brain Magic](https://www.ted.com/talks/keith_barry_does_brain_magic/up-next)  [Tony Robbins: Why We Do What We Do](https://www.ted.com/talks/tony_robbins_asks_why_we_do_what_we_do)  [Angela Lee Duckworth: The Key To Success – Grit](https://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance/up-next)  [Paul Bloom: Can Prejudice Be a Good Thing](https://www.ted.com/talks/paul_bloom_can_prejudice_ever_be_a_good_thing/up-next)  [Amy Cuddy: Body Language Shapes Who You Are](https://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are/up-next)  [Dan Gilbert: Surprise Science of Happiness](https://www.ted.com/talks/dan_gilbert_asks_why_are_we_happy/up-next)  [Daniel Kahneman: The Riddle of Experience vs Memory](https://www.ted.com/talks/daniel_kahneman_the_riddle_of_experience_vs_memory/up-next)  [Pamela Meyer: How To Spot A Liar](https://www.ted.com/talks/pamela_meyer_how_to_spot_a_liar/up-next)  [Ben Ambridge - 10 Myths About Psychology Debunked](https://www.ted.com/talks/ben_ambridge_10_myths_about_psychology_debunked/up-next)  [Shawn Achor: The Happy Secret to Better Work](https://www.ted.com/talks/shawn_achor_the_happy_secret_to_better_work)  [Adam Grant: The Surprising Habits of Original Thinkers](https://www.ted.com/talks/adam_grant_the_surprising_habits_of_original_thinkers/up-next)  [Dan Ariely: Our Buggy Moral Code](https://www.ted.com/talks/dan_ariely_on_our_buggy_moral_code/up-next)  [Beau Lotto: Optical Illusions Show How We See](https://www.ted.com/talks/beau_lotto_optical_illusions_show_how_we_see/up-next?language=en)  [Chid Kidd: The Art of First Impressions – In Design and Life](https://www.ted.com/talks/chip_kidd_the_art_of_first_impressions_in_design_and_life/up-next)  [Meaghan Ramsey: Why thinking you’re ugly is bad for you](https://www.ted.com/talks/meaghan_ramsey_why_thinking_you_re_ugly_is_bad_for_you/up-next)  [Jon Ronson: Strange Answers to the Psychopath Test](https://www.ted.com/talks/jon_ronson_strange_answers_to_the_psychopath_test/up-next) |